

Washington School Improvement Framework: Key Highlights



The WA School Improvement Framework includes **each student group individually**, creating a holistic vision of a school through two lenses: the performance of the all students group and that of their student group populations.

How are your schools measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				[Yellow bar from grade 3 to 8]							[Yellow bar at grade 10]		
ELA and Math Growth				[Yellow bar from grade 4 to 8]									
Graduation													[Orange bar at grade 12]
English Language Progress	[Dark teal bar from grade K to 12]												
School Quality or Student Success Indicators (SQSS)													
Regular Attendance	[Dark teal bar from grade K to 12]												
Ninth Graders On Track													[Orange bar at grade 9]
Dual Credit										[Orange bar from grade 9 to 12]			

School Quality or Student Success

English Language Progress



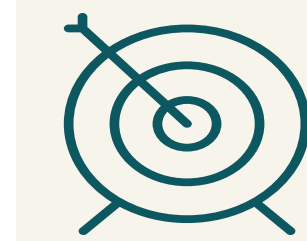
% of students making adequate progress to transition out of program within six years

Regular Attendance



% of students attending 90% or more school days

9th Graders On Track



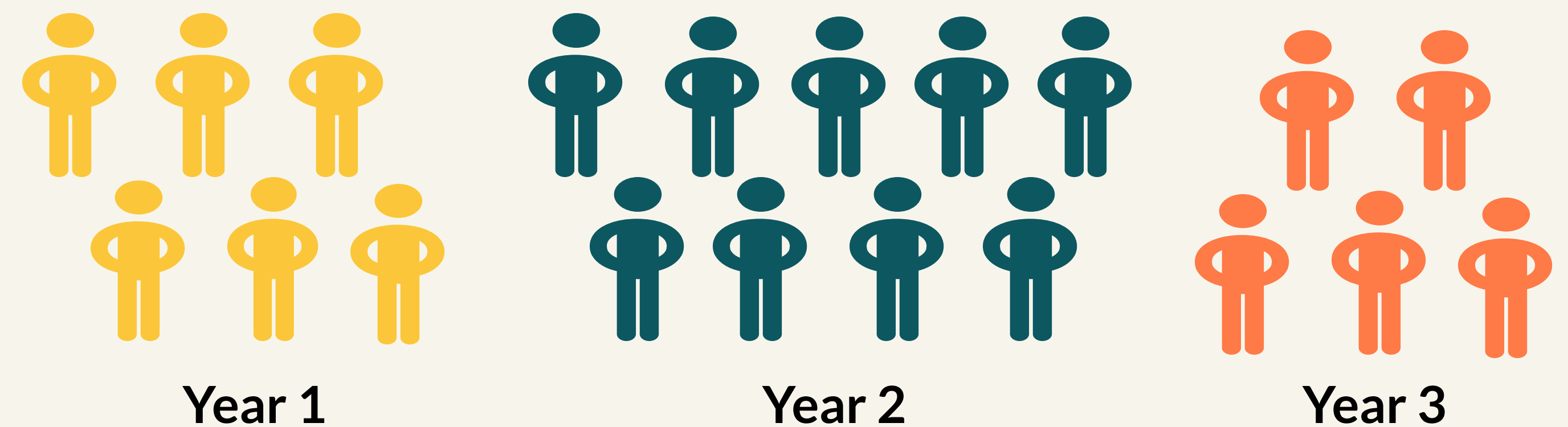
% of first time 9th graders who earned all credits attempted

Measures Combine into Overall Score

Each indicator noted above is mapped to a 1-10 score. These scores are combined based on the grade span of the school, creating the Framework.

The lowest performing 5% of school scores establish a support threshold - any school under the threshold will be identified for comprehensive support, and any school with a student group under the threshold will be identified for targeted support.

Student Privacy - Minimum Number



To protect student privacy, a minimum number of students is required so no one student can be identified. For the Framework, the minimum number of students is 20 students over three years.

For more information about the Framework, visit <https://tinyurl.com/WAESSA>
For data related inquiries, email us at AccountabilityData@k12.wa.us

